**Social Science: Organizations and Polities**

**Goals:**

Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups and societies interact, communicate, and use human, natural, and economic resources.

**Expected Learning Outcomes:**

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of organizations and polities.
2. Students understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts.
3. Students comprehend and assess the nature and values of organizations and polities and their importance in social problem solving and policy making.

***Scoring Rubric:***

Assessment of GE Social Science: Organizations and Polities Courses

This scoring rubric is designed to help instructors and members of relevant committees assess how well students are meeting the ELOs as reflected in direct assessment methods. Students are not expected to have acquired all the knowledge, skills, and attitudes/perspectives listed under the various ELOs in order to complete the assignment satisfactorily. At a minimum, students are expected to meet Milestone 2.

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|  | Capstone(4) | Milestone (3) | Milestone(2) | Benchmark (1) |
| **(ELO 1)** **Students understand the theories and methods of social scientific inquiry as they apply to the study of organizations and polities.** | Student is able to independently apply theories and methods of scientific inquiry as they apply to the study of organizations and polities.  | Student is able to analyze and evaluate the strengths and limitations of various theories and research methods.  | Student can apply key research concepts and draw appropriate conclusions or inferences from research studies.  | Student has a limited understanding of the theories and methods of social scientific inquiry.  |
| **(ELO2)** **Students understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts.** | Student is able to use a sophisticated understanding of these principles to compare, contrast, and analyze concepts across contexts.  | Student is able to apply their understanding of the formation of political, economic, and social organizing principles to a larger context.  | Student understands the origins of political, economic, and social organizing principles and is able to recognize some of their similarities and differences. | Student is able to recognize political, economic, and social organizing principles.  |
| **(ELO 3)** **Students comprehend and assess the nature and values of organizations and polities and their importance in social problem solving and policy making.** | Student displays a sophisticated understanding of the importance of organizations and polities in social problem solving and policy making. Student is able to independently create solutions for social problems and public policy based on the values of organizations and polities.  | Student is able to analyze and evaluate the nature of organizations and polities to determine the effect they have on social problem solving and policy making.  | Student is able to apply their understanding of organizations and polities to demonstrate ways in which their values can affect social problems and public policy.  | Student demonstrates a basic understanding of the nature of organizations and polities and their importance to a larger social context. |